

Unit Title:

Lesson Title:

Curriculum Area (s):	Author:
Grade Level:	Author Contact:
Time Required:	Instructional Groupings: <i>Are you using whole group, small group, partners, quads, homogeneous, heterogeneous?</i>
Standards: <i>List the state or national standards that you are using in this unit/lesson.</i>	
Materials:	
Overview: <i>What is the purpose of the lesson?</i>	
What will I differentiate? Content Process Product	
How will I differentiate? For readiness interest learning profile affect/learning environment combination	
As a result of this lesson/unit students will...	
Understand (<i>big ideas, principles, generalizations, rules, the “point” of the discipline or topic within the discipline</i>)	
Know (<i>facts, vocabulary, how-to's, information that is memorizable</i>)	Do (Skills) (<i>thinking skills, skills of the discipline—skills you will assess</i>)
Pre-Assessment (<i>How will you find out about where your students are at for this lesson? What will your pre-assessment look like?</i>)	
Steps in the Lesson: <i>Include ideas for whole-class instructions, if any; differentiated activities; sharing, etc</i>	

Closure Activity/Wrap up: *This may be in the form of independent practice, a chance to share, or explicit restatement of the goals of the lesson.*

Post-Assessment: *How will you use this data to inform your next learning experience?*

Additional Resources: *Any websites or materials that you used?*